

POCONO MOUNTAIN EAST HS

PO Box 200

ATSI Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

1. East High School will ensure students will be on target with their state level peers in ELA and Mathematics prior to graduating. 2. East High School will prepare students to be academically successful and socially responsible upon graduation by providing necessary supports and interventions.

STEERING COMMITTEE

Name	Position	Building/Group
Tamala Toleno	Principal	East High School
Marsha Kloss	Special Education Supervisor	East High School
Lorraine Angulo	Parent	East High School
Laurie Van Winkle	Community Member	PA State Rep. Radar's Office
Robert Pagotto	General Education Teacher	East High School
Kyleen Newlander	General Education Teacher	East High School
Teresa Griesbach	Special Education Teacher	East High School
Steve Werner	Special Education Teacher	East High School
Jessica Johnson	General Education Teacher	East High School
Amy Martin	General Education Teacher	East High School
Emily Farley	Student	East High School
Brian Williams	Parent	East High School
Tracy Jankowski	Other	PM School Based Mental Health

Name	Position	Building/Group
Amy Catalano	Other	PMSD Federal Programs Coordinator
Livia Rivera	Paraprofessional	East High School
Dr. Elizabeth Robison	Chief School Administrator	Central Administration

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
EHS will continue the implementation of a multi-disciplinary MTSS framework that provides students with academic and behavior support.	Essential Practices 3: Provide Student-Centered Support Systems
EHS will implement a new Cardinal Period to build positive relationships between faculty and students, improve students' academic soft skills and social skills, and increase student attendance and readiness to learn.	School climate and culture Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy	
Early Warning Intervention and Monitoring System (EWIMS)	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
MTSS 11th Grade	EHS will establish and maintain a multi-disciplinary team in grade 11, establish goals that are focused on student academic and behavioral interventions and meet monthly by June 2023.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish 11th Grade MTSS Team and create 11th Grade Early Warning Indicator Dashboard.	2022-08-31 - 2022-09-30	Walter Pawlowski, Assistant Principal	Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement
11th Grade MTSS Team will meet monthly to review 11th Grade Early Warning Indicator Dashboard. Identify and provide support for students experiencing academic, behavior and attendance concerns.	2022-09-06 - 2023-06-30	Walter Pawlowski, Assistant Principal	Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement
Train additional staff members as Check and Connect Mentors.	2023-01-09 - 2023-02-28	Marsha Kloss, Special Education Supervisor	Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement
Assign additional staff members as Check and Connect Mentors for students in need of that support.	2023-03-01 - 2023-03-31	John Richards, Assistant Principal	Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement
Celebrate successes of students being monitored and supported through the MTSS process.	2023-04-14 - 2023-06-30	Walter Pawlowski, Assistant Principal and John Richards, Assistant Principal	Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Anticipated Outcome

11th Grade MTSS Team will be established. 11th Grade Early Warning Indicator Dashboard will be created and shared in the MTSS Google Classroom. Additional staff members will be trained as Check and Connect Mentors. Students in need of Check and Connect Mentor support will be assigned a mentor. A celebration of student successes will be held.

Monitoring/Evaluation

Walter Pawlowski will monitor the creation of the 11th Grade MTSS Team and Early Warning Indicator Dashboard for 11th Grade. Marsha Kloss will monitor the training of the new Check and Connect Mentors. John Richards will monitor the assignment of the newly trained Check and Connect Mentors. Walter Pawlowski and John Richards will organize and hold the celebration of student successes.

Evidence-based Strategy

Monitors or Mentors

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Cardinal Period	EHS will implement a new Cardinal Period focusing on the direct instruction of academic soft skills and social skills by June 2023. The number of students having regular attendance will increase to 85.8% by June 2023.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide professional development, create teacher teams, create grade level classes, provide all 19 lesson plans to teachers, hold first Cardinal Period on September 14.	2022-05-11 - 2023-06-05	Tamala Toleno, Principal and Kyleen Newlander-Jones, Teacher	A-TSI grant funding for curriculum writing and student agenda planners
Hold Cardinal Periods during every full week of school to provide direct instruction of academic soft skills and social skills.	2022-09-14 - 2023-06-30	Tamala Toleno, Principal and Kyleen Newlander-Jones	A-TSI grant funding for curriculum/lesson plan writing for Cardinal Period
Conduct student and staff survey to gather feedback.	2023-03-01 - 2023-04-07	Tamala Toleno, Principal and Kyleen Newlander-Jones	A-TSI grant funding for curriculum/lesson plan/survey writing for Cardinal Period
Analyze data collected from student and staff surveys to determine the direction of the Cardinal Period for the 2023-24 school year.	2023-04-21 - 2023-06-30	Tamala Toleno, Principal and Kyleen Newlander-Jones	A-TSI grant funding for curriculum/lesson plan/survey analysis for Cardinal Period

Anticipated Outcome

Staff members will be paired and students groups formed prior to the first teacher in-service day. Staff members will be provided all resources for the Cardinal Periods during the teacher in-service days. The first Cardinal Period will take place on September 14. Cardinal Periods will take place on Wednesday during each full week of school. Students will acquire the academic soft skills and social skills being taught for each grade level. Students and teachers will form positive relationships. Regular attendance by students and staff will improve. Student and staff surveys will be completed, analyzed and used for future planning.

Monitoring/Evaluation

Tamala Toleno and Kyleen Newlander-Jones will monitor each of the action steps and use the data collected through the student and staff surveys for future planning.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
EHS will establish and maintain a multi-disciplinary team in grade 11, establish goals that are focused on student academic and behavioral interventions and meet monthly by June 2023. (MTSS 11th Grade)	Early Warning Intervention and Monitoring System (EWIMS)	Train additional staff members as Check and Connect Mentors.	01/09/2023 - 02/28/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
EHS will implement a new Cardinal Period focusing on the direct instruction of academic soft skills and social skills by June 2023. The number of students having regular attendance will increase to 85.8% by June 2023. (Cardinal Period)	Monitors or Mentors	Provide professional development, create teacher teams, create grade level classes, provide all 19 lesson plans to teachers, hold first Cardinal Period on September 14.	05/11/2022 - 06/05/2023

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

EHS has implementation of an evidence based school-wide PBIS system

EHS has curriculum and instruction that is aligned to Pennsylvania State Standards

EHS has a community where students feel safe

EHS professional development needs are developed through the analysis of a variety of data points

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EHS has implementation of an evidence based schoolwide PBIS system

Challenges

EHS does not use a variety of assessments to monitor student learning and adjust programs and instruction as necessary

EHS does not have an established MTSS framework for both academics and behaviors in grades 11-12

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EHS professional development needs are developed through the analysis of a variety of data points

Align curricular materials and lesson plans to the PA Standards

Challenges

EHS does not use a variety of assessments to monitor student learning and adjust programs and instruction as necessary

EHS does not have an established MTSS framework for both academics and behaviors in grades 11-12

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically *

Implement a multi-tiered system of supports for academics and behavior in grades 11 and 12

Provide frequent, timely, and systematic feedback and support on instructional practices *

EHS does not use a variety assessments to monitor student learning, and adjust programs and instruction as necessary

EHS does not have an established MTSS framework for both academics and behaviors in grades 11 and 12.

Regular attendance of EHS students is below the state average and did not meet the performance standard.

Strengths

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Implement an evidence-based system of school-wide positive behavior interventions and supports and implement evidence-based strategies to engage families to support learning

Identify professional learning needs through analysis of a variety of data

EHS has implementation of an evidence based schoolwide PBIS system

EHS has curriculum and instruction that is aligned to Pennsylvania State Standards

EHS has a community where students feel safe

EHS professional development needs are developed through the analysis of a variety of data points

Challenges

EHS students lack academic soft skills and social skills necessary to be "ready to learn."

Most Notable Observations/Patterns

The EHS faculty has had the opportunity to discuss student needs post pandemic. The focus has been on the students' lack of the academic soft skills and social skills necessary to be "ready to learn."

Challenges

Discussion Point

Priority for Planning

EHS does not have an established MTSS framework for both academics and behaviors in grades 11 and 12.

MTSS framework was first implemented in grade 9. EHS is adding a grade level each year. MTSS will be implemented in 11th grade during the 2022-23 school year.

EHS students lack academic soft skills and social skills necessary to be "ready to learn."

The COVID-19 virtual learning platforms, isolation from school staff and lack of social interaction with peers impacted the acquisition of academic soft skills and social skills.

ADDENDUM B: ACTION PLAN

Action Plan: Early Warning Intervention and Monitoring System (EWIMS)

Action Steps	Anticipated Start/Completion Date
Establish 11th Grade MTSS Team and create 11th Grade Early Warning Indicator Dashboard.	08/31/2022 - 09/30/2022
Monitoring/Evaluation	Anticipated Output
Walter Pawlowski will monitor the creation of the 11th Grade MTSS Team and Early Warning Indicator Dashboard for 11th Grade. Marsha Kloss will monitor the training of the new Check and Connect Mentors. John Richards will monitor the assignment of the newly trained Check and Connect Mentors. Walter Pawlowski and John Richards will organize and hold the celebration of student successes.	11th Grade MTSS Team will be established. 11th Grade Early Warning Indicator Dashboard will be created and shared in the MTSS Google Classroom. Additional staff members will be trained as Check and Connect Mentors. Students in need of Check and Connect Mentor support will be assigned a mentor. A celebration of student successes will be held.
Material/Resources/Supports Needed	PD Step
Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement	no

Action Steps**Anticipated Start/Completion Date**

11th Grade MTSS Team will meet monthly to review 11th Grade Early Warning Indicator Dashboard. Identify and provide support for students experiencing academic, behavior and attendance concerns.

09/06/2022 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

Walter Pawlowski will monitor the creation of the 11th Grade MTSS Team and Early Warning Indicator Dashboard for 11th Grade. Marsha Kloss will monitor the training of the new Check and Connect Mentors. John Richards will monitor the assignment of the newly trained Check and Connect Mentors. Walter Pawlowski and John Richards will organize and hold the celebration of student successes.

11th Grade MTSS Team will be established. 11th Grade Early Warning Indicator Dashboard will be created and shared in the MTSS Google Classroom. Additional staff members will be trained as Check and Connect Mentors. Students in need of Check and Connect Mentor support will be assigned a mentor. A celebration of student successes will be held.

Material/Resources/Supports Needed**PD Step**

Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement

no



Action Steps	Anticipated Start/Completion Date
Train additional staff members as Check and Connect Mentors.	01/09/2023 - 02/28/2023
Monitoring/Evaluation	Anticipated Output
Walter Pawlowski will monitor the creation of the 11th Grade MTSS Team and Early Warning Indicator Dashboard for 11th Grade. Marsha Kloss will monitor the training of the new Check and Connect Mentors. John Richards will monitor the assignment of the newly trained Check and Connect Mentors. Walter Pawlowski and John Richards will organize and hold the celebration of student successes.	11th Grade MTSS Team will be established. 11th Grade Early Warning Indicator Dashboard will be created and shared in the MTSS Google Classroom. Additional staff members will be trained as Check and Connect Mentors. Students in need of Check and Connect Mentor support will be assigned a mentor. A celebration of student successes will be held.
Material/Resources/Supports Needed	PD Step
Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement	yes



Action Steps**Anticipated Start/Completion Date**

Assign additional staff members as Check and Connect Mentors for students in need of that support.

03/01/2023 - 03/31/2023

Monitoring/Evaluation**Anticipated Output**

Walter Pawlowski will monitor the creation of the 11th Grade MTSS Team and Early Warning Indicator Dashboard for 11th Grade. Marsha Kloss will monitor the training of the new Check and Connect Mentors. John Richards will monitor the assignment of the newly trained Check and Connect Mentors. Walter Pawlowski and John Richards will organize and hold the celebration of student successes.

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Material/Resources/Supports Needed**PD Step**

Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement

no



Action Steps**Anticipated Start/Completion Date**

Celebrate successes of students being monitored and supported through the MTSS process.

04/14/2023 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

Walter Pawlowski will monitor the creation of the 11th Grade MTSS Team and Early Warning Indicator Dashboard for 11th Grade. Marsha Kloss will monitor the training of the new Check and Connect Mentors. John Richards will monitor the assignment of the newly trained Check and Connect Mentors. Walter Pawlowski and John Richards will organize and hold the celebration of student successes.

11th Grade MTSS Team will be established. 11th Grade Early Warning Indicator Dashboard will be created and shared in the MTSS Google Classroom. Additional staff members will be trained as Check and Connect Mentors. Students in need of Check and Connect Mentor support will be assigned a mentor. A celebration of student successes will be held.

Material/Resources/Supports Needed**PD Step**

Continued support from CIU20 MTSS Trainers and Networking Group, Title I Funding for Math Support Teachers and Parent/Community Engagement

no

Action Plan: Monitors or Mentors

Action Steps**Anticipated Start/Completion Date**

Provide professional development, create teacher teams, create grade level classes, provide all 19 lesson plans to teachers, hold first Cardinal Period on September 14.

05/11/2022 - 06/05/2023

Monitoring/Evaluation**Anticipated Output**

Tamala Toleno and Kyleen Newlander-Jones will monitor each of the action steps and use the data collected through the student and staff surveys for future planning.

Staff members will be paired and students groups formed prior to the first teacher in-service day. Staff members will be provided all resources for the Cardinal Periods during the teacher in-service days. The first Cardinal Period will take place on September 14. Cardinal Periods will take place on Wednesday during each full week of school. Students will acquire the academic soft skills and social skills being taught for each grade level. Students and teachers will form positive relationships. Regular attendance by students and staff will improve. Student and staff surveys will be completed, analyzed and used for future planning.

Material/Resources/Supports Needed**PD Step**

A-TSI grant funding for curriculum writing and student agenda planners

yes



Action Steps**Anticipated Start/Completion Date**

Hold Cardinal Periods during every full week of school to provide direct instruction of academic soft skills and social skills.

09/14/2022 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

Tamala Toleno and Kyleen Newlander-Jones will monitor each of the action steps and use the data collected through the student and staff surveys for future planning.

Staff members will be paired and students groups formed prior to the first teacher in-service day. Staff members will be provided all resources for the Cardinal Periods during the teacher in-service days. The first Cardinal Period will take place on September 14. Cardinal Periods will take place on Wednesday during each full week of school. Students will acquire the academic soft skills and social skills being taught for each grade level. Students and teachers will form positive relationships. Regular attendance by students and staff will improve. Student and staff surveys will be completed, analyzed and used for future planning.

Material/Resources/Supports Needed**PD Step**

A-TSI grant funding for curriculum/lesson plan writing for Cardinal Period

no

Action Steps**Anticipated Start/Completion Date**

Conduct student and staff survey to gather feedback.

03/01/2023 - 04/07/2023

Monitoring/Evaluation**Anticipated Output**

Tamala Toleno and Kyleen Newlander-Jones will monitor each of the action steps and use the data collected through the student and staff surveys for future planning.

Staff members will be paired and students groups formed prior to the first teacher in-service day. Staff members will be provided all resources for the Cardinal Periods during the teacher in-service days. The first Cardinal Period will take place on September 14. Cardinal Periods will take place on Wednesday during each full week of school. Students will acquire the academic soft skills and social skills being taught for each grade level. Students and teachers will form positive relationships. Regular attendance by students and staff will improve. Student and staff surveys will be completed, analyzed and used for future planning.

Material/Resources/Supports Needed**PD Step**

A-TSI grant funding for curriculum/lesson plan/survey writing for Cardinal Period

no

Action Steps**Anticipated Start/Completion Date**

Analyze data collected from student and staff surveys to determine the direction of the Cardinal Period for the 2023-24 school year.

04/21/2023 - 06/30/2023

Monitoring/Evaluation**Anticipated Output**

Tamala Toleno and Kyleen Newlander-Jones will monitor each of the action steps and use the data collected through the student and staff surveys for future planning.

Staff members will be paired and students groups formed prior to the first teacher in-service day. Staff members will be provided all resources for the Cardinal Periods during the teacher in-service days. The first Cardinal Period will take place on September 14. Cardinal Periods will take place on Wednesday during each full week of school. Students will acquire the academic soft skills and social skills being taught for each grade level. Students and teachers will form positive relationships. Regular attendance by students and staff will improve. Student and staff surveys will be completed, analyzed and used for future planning.

Material/Resources/Supports Needed**PD Step**

A-TSI grant funding for curriculum/lesson plan/survey analysis for Cardinal Period

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>EHS will establish and maintain a multi-disciplinary team in grade 11, establish goals that are focused on student academic and behavioral interventions and meet monthly by June 2023. (MTSS 11th Grade)</p>	<p>Early Warning Intervention and Monitoring System (EWIMS)</p>	<p>Train additional staff members as Check and Connect Mentors.</p>	<p>01/09/2023 - 02/28/2023</p>
<p>EHS will implement a new Cardinal Period focusing on the direct instruction of academic soft skills and social skills by June 2023. The number of students having regular attendance will increase to 85.8% by June 2023. (Cardinal Period)</p>	<p>Monitors or Mentors</p>	<p>Provide professional development, create teacher teams, create grade level classes, provide all 19 lesson plans to teachers, hold first Cardinal Period on September 14.</p>	<p>05/11/2022 - 06/05/2023</p>

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
MTSS 11th Grade Team	Staff volunteers willing to become Check and Connect Mentors	Check and Connect Training

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of the Check and Connect Training	01/09/2023 - 03/31/2023	Marsha Kloss and Ashley Dickinson

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Cardinal Period	EHS Professional Staff	Academic Soft Skills and Social Skills

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Delivery of Cardinal Period lessons	08/24/2022 - 06/30/2023	Tamala Toleno, Principal and Kyleen Newlander-Jones, Teacher

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Post on website for 28 days for public review.	Review of ATSI Plan	Website Posting	School Community	July 2022
